**Monitoring and Review Special Interest Group 2022-23**

Kelly Hand and Sarah Plumeridge

**SIG meeting 1 - 16t September 2022**

**Focus:** Monitoring

**Description:** The main focus of this workshop was the new UUK Framework for Programme Reviews and how/if institutions propose to integrate this within their existing quality assurance frameworks.

**Slide deck:**



**Key Points:**

* B3 anxiety
* Should we develop our own data sets alongside B3 (ref UUK additional data)
  + Setting the level/benchmarks to determine risk (low/medium/high)
* Dangers of annual monitoring becoming punitive and enhancement being lost
* Continuous monitoring as and when data published

**SIG meeting 19 January 2023**

**Focus:** Monitoring

**Description:** Programme Monitoring and Review is the principal mechanism by which Institutions ensure the continuing standards and quality of their academic provision. This meeting focussed on how approaches to programme monitoring have been influenced by Condition B3 of the Office for Students' Regulatory Framework.

**Slide decks:**



**Presenters and Titles:**

Phil Berry and Ruth Wood. Their session focussed on Middlesex University’s move away from an annual process of course oversight to a data-driven and continuous system capable of responding to OfS requirements for quality and standards.

**Key Points:**

* Year-round planning and enhancement owned by departments
* Outcomes fed into other planning activities
* Longitudinal approach to reviewing data
* Risk-based (notion of radical simplicity)
* Easily adaptable and more responsive
* Technology enabled and linked to KPIs and external metrics
* Live data – no snap shots off Tableau
* Central QA team only focus on those areas deemed at most risk – intervention meetings
* Intranet page launched to aid engagement
* Removed multiple action plans.
* Future: lead to the removal of review and revalidation of programmes

Tori McKay introduced the University of Bradford’s newly approved Academic Portfolio Lifecycle, a risk-based model of curriculum design, development and monitoring which aimed to provide greater and clearer oversight of its taught academic provision, from initial development through to quality steady-state delivery and, where appropriate, to withdrawal and teach out.

**Key Points:**

* Channelling resources to areas of most need
* Draws on baselines provided by OfS. May use stretch targets in future
* Multiple gateways channel activities from design through to approval and monitoring.
* Includes financial assessment (formally allocation of resources for approval and delivery). Currently working on a financial typology model.
* New programmes undergo a ‘readiness for delivery check’ prior to first implementation.
* Enhanced monitoring in place for new programmes until first graduation point.
* Steady state monitoring - risk-based and enhancement focussed.
* Faculty portfolio monitoring group
* Focussed on upskilling in terms of understanding risk and data literacy
* Live score cards replace narrative monitoring reports

Ruth Hattam and Rebecca Groves provided an overview of from Northumbria University’s quality and enhancement tool, Continuous Programme Performance Review (CPPR) and described their approach to reshaping Periodic Review.

**Key Points:**

* Robust evaluation of modules and programmes in the context of external metrics
* Three review points per year, which captures different cohorts / start dates
* Data dashboard supported
* Data unit provides guidance documents to support academics in using and understanding the dashboard and evaluating the flags and benchmarks.
* Enhancement citations are revisited to develop potential case studies for the TEF
* Drop-in sessions held before each review period to academic staff reviewing their provision
* Dashboard provided to academics
* Periodic Review redesigned in light of CPPR. Student and employer led. Focusses on contextual information and sector/community initiatives. Looks at the impact of previously cited good practice for the purposes of TEF. Check if being effectively evaluated and monitored.